



BIRLA PUBLIC SCHOOL, PILANI

**SUMMER HOLIDAY
ASSIGNEMENT**

SESSION 2026-2027

CLASS IV

Name of the Student

Class Section

House House No.

ENGLISH

General Instructions

- Parents are requested to encourage their child to complete the assignment independently. Guidance may be provided whenever necessary.
- The holiday assignment will be assessed and graded.
- Use a separate small notebook to complete the assignment.
- Maintain neat handwriting and proper presentation throughout the work.
- Get the printout of the last question (Collective Nouns) and do as directed.

Part A: Reading Comprehension

The Tinkling Bells

Chinna was a boy who lived in a village. He studied in Grade 4. He liked reading storybooks and playing with his friends. Most of all, he loved his pet goat, Tara. Tara was small and white.

One day, Chinna stopped at a shop. He saw a pair of shiny bells.

“How much are these?” he asked.

“Ten rupees,” said the shopkeeper.

Chinna put his hand into his pocket, but his money was missing. He felt sad and went home.

Later, Chinna went to the market with his mother. She bought fruits and asked him to take the change. The seller gave him extra money.

Chinna thought, “Can I keep it?”

His mother said, “That is not right. The seller will feel sad.”

Chinna understood. He went back and returned the money. The seller smiled.

His mother felt happy. She took him to the shop. Chinna bought the bells and tied them around Tara’s neck. The bells rang softly, and Chinna smiled.

Answer the following questions.

1. Why did Chinna want the bells for Tara?

- a) He wanted to sell them.
- b) He loved his pet goat.
- c) He wanted to give them to a friend.
- d) He wanted to keep them at home.

2. Chinna did not buy the bells at first. What problem did he face?

3. The seller gave extra money by mistake. What should a person do in such a situation?

- a) Keep the money quietly.
- b) Return the extra money.
- c) Spend the money quickly.
- d) Hide the money.

4. How do you think the seller felt when Chinna returned the money?

- a) angry
- b) worried
- c) happy
- d) scared

Give one reason.

5. Tick (✓) the sentence that shows honesty.

- Riya returns a lost notebook to her friend.
- Aman hides extra change from his mother.
- Kabir breaks a toy and blames another child.
- Meena copies homework from a classmate.

6. Put these events in the correct order.

- _____ Chinna saw the bells in the shop.
- _____ The seller gave extra money by mistake.
- _____ Chinna returned the extra money.
- _____ Chinna tied the bells around Tara's neck.

7. Why was Chinna's mother happy with him?

8. What would you do if a shopkeeper gave you extra money by mistake?

Write one or two sentences.

9. Which word best describes Chinna?

- a) dishonest
- b) honest
- c) rude
- d) careless



COLLECTIVE NOUNS



A collective noun is the name of a group of people, animals or things.

Examples: a flock of birds, a bouquet of flowers, a herd of cattle

Look at the pictures and write the correct collective noun on the line.

1.



a _____
of birds

2.



a _____
of wolves

3.



a _____
of grapes

4.



a _____
of players

5.



a _____
of cattle

6.



a _____
of fish

7.



a _____
of flowers

8.



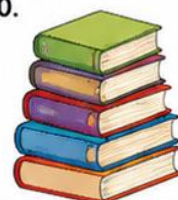
a _____
of stars

9.



a _____
of singers

10.



a _____
of books

11.



an _____
of soldiers

12.



a _____
of bananas

13.



a _____
of puppies

14.



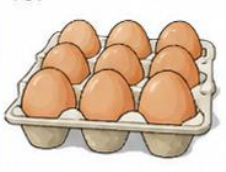
a _____
of ships

15.



a _____
of monkeys

16.



a _____
of eggs

17.



an _____
of ants

18.



a _____
of sheep

19.



a _____
of bees

20.



a _____
of trees

Word Bank

flock pack bunch team herd school bouquet galaxy
choir stack army litter fleet troop dozen swarm grove



HINDI

1: “मेरा प्रिय पशु” विषय पर नीचे दिए गए निर्देश के अनुसार उत्तर दीजिये व चित्र बनाइय -

- पशु का नाम
- वह कहाँ रहता है
- वह क्या खाता है
- आपको वह क्यों पसंद है

2: “मेरा विद्यालय” विषय पर नीचे दिए गए निर्देश के अनुसार उत्तर दीजिये -

- विद्यालय का नाम
- हाउस (सदन) का नाम
- हाउस मास्टर (सदन प्रभारी) का नाम
- सदन में रहने वाले अपने 5 साथियों के नाम
.....
- आप अपने विद्यालय में कौन-कौनसे खेल खेलते हैं ?
.....
- आपको विद्यालय में क्या अच्छा लगता है
.....

प्रश्न 3: (संज्ञा)- नीचे दिए गए शब्दों में से संज्ञा शब्द छाँटकर लिखिए:

राम, दौड़ना, स्कूल, खुशी, खेलना, दिल्ली, मिठाई, ताजमहल, रोहन, हिमालय, तुम

प्रश्न 4: वचन बदलो -

लड़का → पुस्तक →

बच्चा → गाड़ी →

प्रश्न 5: लिंग बदलो

राजा → शेर →

बेटा → धोबी →

प्रश्न 6: पर्यायवाची शब्द

सूर्य → जल →

पृथ्वी → फूल →

प्रश्न 7: विलोम शब्द

दिन → बड़ा →

अच्छा → अँधेरा →

प्रश्न 8: प्रतिदिन एक पृष्ठ सुलेख लिखिए। (सुलेख के लिए अलग से एक नोटबुक बनाइय)

MATHEMATICS

Note: Make a separate notebook for this assignment .

Maths Project: “My Growth Tracker – Height & Weight Diary”



Project Idea:

Students will track and compare height and weight of family members (or themselves over time) and represent the data using simple maths.

Part 1: My Family Growth Data Table

Make a table like this in your notebook or chart paper:

Name	Age	Height (cm)	Weight (kg)
Myself			
Father			
Mother			
Sibling			
Grandparent			



-  **Measure height using a measuring tape (with help of parents)**
-  **Write approximate weight (ask family members)**

Part 2: Compare & Observe

Answer these questions:

- Who is the tallest person in your family? _____**
- Who is the shortest? _____**
- Who weighs the most? _____**
- Who weighs the least? _____**
- What is the difference between tallest and shortest height? _____ cm**

Part 3: Simple Graph Activity (Very Important)


- Draw a bar graph:
 - Heights of family members 
- Draw another bar graph:
 - Weights of family members 




 Use different colors for each person


Creative Section: "My Growth Prediction"

Draw yourself and write:

- My current height: _____ cm
- I want to grow to: _____ cm
- My future goal weight: _____ kg

 Make It Creative:

- Use colored pencils for graphs 
- Add stickers or drawings of people
- Decorate title page with measuring tape design 
- Use smiley faces  for healthy habits

 Learning Outcomes:

- Understanding height and weight measurement
- Data collection and comparison
- Introduction to bar graphs
- Real-life application of maths

WORKSHEET 1

1. A shape that has 3 sides and 3 corners is called a:

- A) Square B) Triangle C) Circle D) Rectangle

2. Which of these shapes has all 4 sides equal in length?

- A) Rectangle B) Triangle C) Square D) Oval

3. A circle has how many corners (vertices)?

- A) 1 B) 2 C) 4 D) 0

4. Which of the following is a 3D shape (solid)?

- A) Square B) Triangle C) Cube D) Rectangle

5. How many faces does a standard Brick (Cuboid) have?

- A) 4 B) 6 C) 8 D) 12

6. A Coke can is an example of which 3D shape?

- A) Sphere B) Cone C) Cylinder D) Cube

7. A shape with 5 sides is known as a:

- A) Hexagon B) Pentagon C) Octagon D) Square

8. Which of these objects is a Sphere?

- A) A textbook B) A party hat C) A football D) A dice

9. A Rectangle has 4 sides. Which sides are equal?

- A) All four sides B) Only the top and bottom
C) Only the left and right D) Opposite sides are equal

10. What do we call a line that divides a shape into two identical mirror halves?

- A) Border line B) Line of Symmetry
C) Side line D) Corner line

11. How many edges does a Cube have?

- A) 6 B) 8 C) 12 D) 10

12. A sharp birthday party hat is an example of a:

- A) Cylinder B) Cone C) Sphere D) Cuboid

13. A Hexagon has how many sides?

- A) 5 B) 6 C) 7 D) 8

14. If you trace the bottom of a soup can on paper, what 2D shape will you get?

- A) Square B) Triangle C) Circle D) Rectangle

15. Which of these letters has a vertical line of symmetry?

- A) L B) F C) A D) S

WORKSHEET 2

Choose the correct answer:

1. Which is the smallest 4-digit number?

- A. 100 B. 1000 C. 999 D. 10000

2. The place value of 5 in 5,432 is:

- A. 5 B. 50 C. 500 D. 5000

3. Which number comes just before 3000?

- A. 2999 B. 3001 C. 2900 D. 3100

4. The face value of 7 in 7,864 is:

- A. 7000 B. 70 C. 7 D. 764

5. Which number is the largest?

- A. 4567 B. 4657 C. 4765 D. 4576

6. The successor of 9999 is:

- A. 9998 B. 10000 C. 10001 D. 9000

7. The expanded form of 3421 is:

- A. $3000 + 400 + 20 + 1$ B. $300 + 40 + 2 + 1$
C. $3000 + 40 + 20 + 1$ D. $3000 + 400 + 2 + 1$

8. Which digit is in the hundreds place in 6,582?

- A. 6 B. 5 C. 8 D. 2

9. The number name of 4,215 is:

- A. Four thousand two hundred fifteen B. Forty-two hundred fifteen
C. Four thousand twenty fifteen D. Four hundred twenty fifteen

10. Which number is even?

- A. 345 B. 678 C. 901 D. 753

11. The smallest 3-digit number is:

- A. 100 B. 101 C. 111 D. 110

12. The place value of 3 in 3,918 is:

- A. 3 B. 30 C. 300 D. 3000

13. Which is the greatest 3-digit number?

A. 999

B. 1000

C. 900

D. 990

14. The number $5000 + 200 + 30 + 6$ is:

A. 5236

B. 5326

C. 50236

D. 52036

15. Which of these is an odd number?

A. 246

B. 678

C. 135

D. 890

**SCIENCE
AND
SOCIAL STUDIES**

Theme: “My Community, My Responsibility”

(Let’s explore, care, and grow together!)

General Instructions:

- Parents are requested to encourage their ward to do the work independently. They may support the child whenever needed.
- Use a scrapbook or a separate notebook.
- Make your work colourful, neat, and creative.
- Paste or draw pictures wherever required.
- Write with proper headings and maintain neatness.

Q.1 Trash to Treasure: Plant Life Project

Turn waste or old containers (bottles, jars, pots) into beautiful planters and grow a plant in them.

Your Task:

- Decorate your planter using colours, stickers, or craft materials.
- Observe your plant for **10–15 days**.
- Record changes like height, number of leaves, and watering routine.
- Draw and colour your plant at different stages of growth.

Answer the following:

- Why are plants important for our community?
- How does planting trees help the environment?

Paste or draw pictures in your scrapbook (before and after, along with your picture).

Q.2 Kindness for Creatures – Bird Bath Activity

Make a bird bath using a flat container and keep water for birds and small animals every day.

Your Task:

- Decorate your bird bath area.
- Observe and note which birds or animals visit.
- Draw and colour at least one bird or animal you saw.

Answer the following:

1. Which birds/animals visited your bird bath?
2. Why is water important for them in summer?

Paste or draw pictures in your scrapbook.

Q.3 Community Hero Interview

Interview any one community helper (e.g., guard, doctor, shopkeeper, house help).

Ask these questions:

- What is your work?
- How do you help others?
- What challenges do you face?

Your Task:

- Write the answers neatly.
- Draw and colour a picture of your community hero or paste a photo.

Q.4 Clean & Green Community

Look around your locality/society and identify one problem such as:

- Garbage
- Lack of plants
- Water wastage

Complete the table:

Problem	Solution	Your Role
---------	----------	-----------

Also draw and colour a “Clean & Green Community” scene.

Q.5 Helping Hands at Home

Help your parents or guardians with daily household work.

Answer the following questions:

- Write what work you did.
- Share what you learned.
- Explain why children should help at home.

Draw and colour yourself helping at home.

COMPUTERS

Section A: Knowledge-Based Questions:

1. Name any two input devices.
2. Name any two output devices.
3. What is a storage device?
4. Name two types of software.

Section B: Differentiate between:

1. Differentiate between input and output devices (any two points).
2. Explain the difference between RAM and ROM.
3. Give two examples of system software and application software.

Section C: Application-Based Questions:

Identify whether the following are input or output devices:

- Keyboard
- Monitor
- Printer
- Mouse

Fill in the blanks:

- a) _____ is the brain of the computer.
- b) _____ is used to store data permanently.
- c) _____ is an example of input device.
- d) _____ software controls the computer.

Section D: Competency-Based Questions:

Your teacher wants to print a worksheet. Which devices will be used? Explain the process.


1. If a computer suddenly loses power, which memory loses its data? Why?
2. You want to draw a picture on the computer. Which input and output devices will you use?

3. Classify the following into hardware and software:

- Keyboard
- Paint
- Monitor
- Windows

 **Section E: Project-Based Activity**

Project Title: “My Computer World”

 **Instructions:**

- Draw or paste pictures of:
 - 2 Input Devices
 - 2 Output Devices
 - 2 Storage Devices
- Write 2–3 lines about each.
- Also paste examples of software (like Paint, MS Word).
- Make it colourful and neat.

LIBRARY

General Instructions: -

- Parents are requested to motivate their child to complete the work independently. Assistance may be provided only if needed.
- The holiday homework will be graded.
- Use a small notebook to complete this assignment.

Students will write a story using their thinking, imagination and creativity. In this story writing, students can take inspiration from Non-Fiction, Fiction, Reference Books read by them or from any of their travels. In which students will use some pictures related to the story. This story writing can be done in any language, Hindi or English.